Background:
Burpengary SS is a large metropolitan school located at the southern end of the North Coast education region. The P – 7 school has a current enrolment of approximately 1,009 students. The Principal, Mr Brad Fox, was appointed to the school in 2014, following a long period of acting.

Commendations:
- There has been significant progress made since the previous Teaching and Learning Audit in the domains; A Culture that Promotes Learning, Systematic Curriculum Delivery, Differentiated Classroom Learning and Effective Teaching Practice.
- The school’s Leadership team have transformed the way teachers work in terms of building shared responsibility, personal accountability and the alignment of teaching and learning planning practices from a whole school perspective, through the development of strong year level teams.
- Teachers regularly participate in classroom observations by the coaches which includes verbal and written feedback. Teachers also observe each other teach and share effective pedagogy.
- Respectful and caring relationships are reflected in the ways in which staff members, students and parents interact and support the strategic directions of the school.
- The school is to be commended for the ten week Pre - Prep program introduced last year, targeting young children and their parents prior to entering school.

Affirmations:
- Teachers expressed that they were open to observing each other teach and giving and receiving constructive feedback and welcome observations from the Principal and members of the Leadership team.
- Programs and strategies associated with the school improvement agenda have a very strong research base.
- The Principal and other school leaders have systematically collected data on student outcomes and through analysis considered overall school performance.
- The Whole School Curriculum Framework, Student Centred Learning, and subject overview documents are of high quality and provide a sound basis for more detailed planning.
- The school has an ongoing working relationship with the Narangba Valley SHS regarding the transition of primary school students to Junior Secondary.
- The Parents and Citizens Association (P&C) is providing the school with targeted funds for the development of Information Communication Technology (ICT) infrastructure to increase class access to digital teaching and learning.

Recommendations:
- Continue to build individual teacher capacity by developing data literacy skills and teacher ability to take action and monitor the progress of students over short data cycles. Link this to whole school systems for monitoring school performance and for teachers to reflect on the effectiveness of their teaching practice.
- Use literacy and numeracy data to identify skill gaps and misunderstandings in student learning, to monitor improvement over time. Consider the introduction of a whole school approach to higher order thinking to establish common language and build on skills across the years of schooling.
- Continue to develop the whole staff professional learning plan that aligns the explicit improvement agenda as outlined in the Annual Implementation Plan and Australian Standards for Teachers, for the documentation of individual Developing Performance Plans for all staff members.
- Develop a school protocol that clearly defines understanding of and expectations for key staff members to implement coaching, mentoring, supervision and instructional visits aligned to The Art and Science of Teaching (ASoT).
- Continue to develop teachers’ skills in differentiating planning and teaching to suit the needs of all students, especially high performing students.
- Regularly review and refine the range of school programs and structures using data driven decision making processes.