

Investing for Success

Under this agreement for 2018

Burpengary State School will receive

\$383,706*

This funding will be used to

- In 2018, increase the percentage of students meeting NAPLAN national minimum standards in Year 3 Reading to the 95-100% range; and the upper two bands in Year 3 Reading to 40% or above.
- In 2018, increase the percentage of students meeting NAPLAN national minimum standards in Year 3 Numeracy to the 95-100% range; and increase the upper two bands in Year 3 Numeracy to above 33% or above.
- In 2018, increase the percentage of students meeting NAPLAN national minimum standards in Year 3 Writing to 95% range; and the upper two bands in Year 3 Writing to 37% or above

Our initiatives include

- We will use a continuous process in the focus area of LEM Phonics to assess students' current performance, teach to the needs of students, reassess students to monitor improvement and track students over time using LEM Phonics diagnostics; Pat-R in Years 1-2; LEM Diagnostic Spelling Test, PM Benchmarks P-2 and a variety of formative and summative assessments; in conjunction with and supported by our Learning Engagement Team targeted and multi-tiered interventions and whole-school tracking of individual student progress.
- Build teacher capacity to become expert teachers of Writing through developing a whole school process writing approach including strategies to diversify the skills and strategies of both staff and students by scaffolding processing of writing to make learning visible (the gradual release model), and engage students in wider & deeper writing strategies.
- We will use a continuous process in the focus area of Number to assess students' current performance, teach to the needs of students, reassess students to monitor improvement and track students over time using Early Start in Prep; Pat-M in Years 1-2; and Regional Diagnostic assessments; in conjunction with our Learning Engagement Team targeted and multi-tiered interventions and whole-school tracking of individual student progress.
- Build teacher capacity to become expert teachers of Mathematics (particularly Number) through warm-ups, "mental computation" strategies, number sense approaches and open-ended questioning to diversify the skills and strategies of both staff and students. Teachers will scaffold and dissect strategies to make learning visible, and engage students in wider and deeper ranges of Mathematics strategies.

** Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.*



- Improving pedagogy in target areas of Phonics, Spelling, Writing and Number in Mathematics through modelling, observing, coaching and feedback to staff through CLASS visits, Master Teacher and HOC coaching episodes, mentor teacher coaching episodes, and both verbal and written feedback.

Our school will improve student outcomes by

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| <ul style="list-style-type: none"> Employ extra 0.8FTE STLAN teacher and fund 0.5FTE HOC leadership component (1.06FTE) to supplement targeted small group teaching, and data-based intervention programs for individual students & target groups. | \$108,000 |
| <ul style="list-style-type: none"> Employ 6 learning support teacher aides (3.37FTE) to supplement targeted small group teaching, and data-based intervention programs for individual students and target groups. | \$190,446 |
| <ul style="list-style-type: none"> Purchase of extra school funded Speech Language Pathologist time & extra school funded Occupational Therapist time for diagnosis & early intervention for students in early years at Burpengary SS & in local ECEC centres to enable better transitions to Prep for families, & to provide expert advice to build teacher capacity for teaching and learning. | \$ 50,000 |
| <ul style="list-style-type: none"> Whole-School Writing professional learning, resources and coaching | \$15,000 |
| <ul style="list-style-type: none"> Whole-School LEM Phonics professional learning, resources and coaching | \$20,000 |
| <ul style="list-style-type: none"> Professional Development of staff in specific needs areas informed by data and identified for coaching. | \$10,260 |



Brad Fox
Principal
Burpengary State School



Jenny Simpson
School Council Chair
Burpengary State School

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