

Investing for Success

Under this agreement for 2017
Burpengary State School will receive

\$382,920*

This funding will be used to

- In 2017, increase the percentage of students meeting NAPLAN national minimum standards in Year 3 Reading from 95% to the 95-100% range; and the upper two bands in Year 3 Reading from 37.1% to above 40%.
- In 2016, increase the percentage of students meeting NAPLAN national minimum standards in Year 3 Numeracy from 95% to the 95-100% range; and increase the upper two bands in Year 3 Numeracy from 27.5% to above 33%.

Our initiatives include

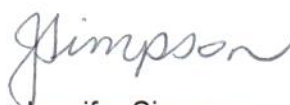
- We will use a continuous process in the focus area of LEM Phonics to assess students' current performance, teach to the needs of students, reassess students to monitor improvement and track students over time using LEM Phonics diagnostics; Pat-R in Years 1-2; Waddington Spelling Test, PM Benchmarks P-2 and a variety of formative and summative assessments; in conjunction with and supported by our Learning Engagement Team targeted and multi-tiered interventions and whole-school tracking of individual student progress.
- Build teacher capacity to become expert teachers of Writing through developing a whole school process writing approach including strategies to diversify the skills and strategies of both staff and students by scaffolding processing of writing to make learning visible (the gradual release model), and engage students in wider & deeper writing strategies.
- We will use a continuous process in the focus area of Number to assess students' current performance, teach to the needs of students, reassess students to monitor improvement and track students over time using Early Start in Prep; Pat-M in Years 1-2; and Regional Diagnostic assessments; in conjunction with our Learning Engagement Team targeted and multi-tiered interventions and whole-school tracking of individual student progress.
- Build teacher capacity to become expert teachers of Mathematics (particularly Number) through warm-ups, "mental computation" strategies, number sense approaches and open-ended questioning to diversify the skills and strategies of both staff and students. Teachers will scaffold and dissect strategies to make learning visible, and engage students in wider and deeper ranges of Mathematics strategies.
- Improving pedagogy in target areas of Phonics, Spelling, Writing and Number in Mathematics through modelling, observing, coaching and feedback to staff through CLASS visits, Master Teacher and HOC coaching episodes, mentor teacher coaching episodes, and both verbal and written feedback.

Our school will improve student outcomes by

• Employ learning support teachers and classroom teacher (2.06FTE) to supplement targeted small group teaching, and data-based intervention programs for individual students and target groups.	\$138,000
• Employ 4 learning support teacher aides (2.95FTE) to supplement targeted small group teaching, and data-based intervention programs for individual students and target groups.	\$173,000
• Purchase of Speech Language Pathologist time for diagnosis and early intervention for students in early years at Burpengary SS and in local ECEC centres to enable better transitions to Prep for families.	\$ 30,000
• Whole-School LEM Phonics program	\$40,000
• Professional Development of staff in needs areas identified in coaching, informed by data.	\$1,920



Brad Fox
Principal
Burpengary State School



Jennifer Simpson
School Council Chair
Burpengary State School Council